

Concept map–participles

1. sort the grammatical terms and bring them in a good order;
2. draw arrows between them and write down the function of each arrow
3. sort the sentences and put them in the proper category of participle construction
4. write down the rule for each category
5. present your concept map and explain it
6. copy the map on a sheet of A3 paper

There must be a running tap [Wasserhahn] somewhere in the house.

What do you think about our broken window?

When I woke up I could feel the train coming to a stop.

The bus was full of people talking to each other and shouting at the driver.

Jessica has got a pierced nose.

I noticed that there were children playing outside.

Which one of the flying birds did you see?

The people moving into the house next door have three children.

The girl sitting next to me looks at me all the time.

I'm going to buy a used car.

It's best not to wake sleeping dogs.

Can you see them coming?

When we passed their house we could hear people shouting at each other.

Caroline smelled something burning outside her window.

The children sat on the floor and listened to her telling a ghost story.

Cars parked in front of this building will be towed [abgeschleppt].

The woman noticed a bright light flashing in the sky.

If we could only tell that woman playing the broken piano to stop!

The house damaged by the storm will be knocked down [abreißen] completely.

present participle	past participle
present participle	past participle
present participle	past participle
verbs of perception	relative clause

adjective	object
active meaning	passive meaning
active meaning	passive meaning
rule:	rule:
rule:	

Sentences sorted by type

Participles as adjectives

It's best not to wake **sleeping** dogs.

There must be a **running** tap [Wasserhahn] somewhere in the house.

Which one of the **flying** birds did you see?

What do you think about our **broken** window?

Jessica has got a **pierced** nose.

I'm going to buy a **used** car.

Participles instead of relative clauses

The girl **sitting** next to me looks at me all the time.

The people **moving** into the house next door have three children.

The bus was full of people **talking** to each other and **shouting** at the driver.

Cars **parked** in front of this building will be towed [abgeschleppt].

The house **damaged** by the storm will be knocked down [abreißen] completely.

If we could only tell that woman **playing** the **broken** piano to stop!

Participles after verbs of perception

I **noticed** that there were *children* **playing** outside.

When we passed their house we could **hear** *people* **shouting** at each other.

When I woke up I could **feel** the *train* **coming** to a stop.

The woman **noticed** a bright *light* **flashing** in the sky.

Can you **see** *them* **coming**?

Caroline **smelled** *something* **burning** outside her window.

The children sat on the floor and **listened** to *her* **telling** a ghost story.