

# Participle constructions—training worksheet

## I Write down participle constructions for the following sentences

1. "Lord of the flies", which was first published in 1954, is a book that is often read in schools.
2. It was perhaps the novel [*Roman*] that was most discussed in the 1960s.
3. Everyone who reads the book will be shocked by the realistic description of the boys' behaviour.
4. In the book, a group of small boys, who are aged between 6 and 12, has a plane crash [*Flugzeugabsturz*] on a small tropical island.
5. The children, who are left on their own without any adults, enjoy themselves at first.
6. But then tensions [*Spannungen*] develop which break out into conflicts and which lead to fighting among the boys.
7. When we drove past the old church, we noticed that there was a strange light inside.
8. As she had lived in New York for many years, Sally had got used to the constant noise of police sirens.
9. When he did not find anyone to play with, John drove home from the club.
10. The injured driver was so shocked by the accident that he couldn't say a word at first.
11. As they had forgotten the tickets for the musical they were not allowed to enter the theatre.
12. After they finished their lunch they continued their hike [*Wanderung*].

## II Write down adverbial clauses or relative clauses for the following participle constructions

1. The fire lit by the hunters destroyed the whole forest.
2. Tired after the long walk, the children fell asleep at once.
3. Staying with her uncle in the USA, Jessica visited many interesting places.
4. The boys building the shelters [*Schutzhütten*] soon went away to play.
5. All the trees planted this year are growing very well.
6. Animals living in the zoo don't seem to be very happy.

## III Translate the following sentences using participle constructions

1. Ich fühlte, dass etwas auf mich zukam.
2. Als ich aufwachte, hörte ich, wie jemand sang.
3. Ich mag schnell fahrende Autos.
4. Er roch, dass draußen etwas brannte.
5. Niemand möchte mit schlecht riechenden Bussen fahren.
6. Die Katze, die auf den Baum kletterte, fing einen Vogel.

# Participle constructions—training worksheet (solutions)

## I

1. „Lord of the Flies“, **first published** in 1954, is a book **often read** in schools.
2. It was perhaps the novel **most discussed** in the 1960s.
3. Everyone **reading** the book will be shocked by the realistic description of the boys' behaviour.
4. In the book, a group of small boys, **aged** between 6 and 12, has a plane crash [*Flugzeugabsturz*] on a small tropical island.
5. The children, **left** on their own without any adults, enjoy themselves at first.
6. But then tensions [*Spannungen*] develop **breaking** out into conflicts and **leading** to fighting among the boys.
7. **Driving** past the old church, we noticed (that there was) a strange light inside.
8. **Living/Having lived** in New York for many years, Sally had got used to the constant noise of police sirens.
9. **Not finding** anyone to play with, John drove home from the club.
10. The injured driver, **so shocked** by the accident, couldn't say a word at first./ **Shocked** by the accident, the injured driver couldn't say a word at first.
11. **Having forgotten** the tickets for the musical they were not allowed to enter the theatre.
12. **After finishing/Having finished** their lunch they continued their hike [*Wanderung*].

## II

1. The fire **that/which was/had been lit** by the hunters destroyed the whole forest.
2. **As they were tired** after the long walk, the children fell asleep at once.
3. **When she was staying** with her uncle in the USA, Jessica visited many interesting places.
4. The boys **who were building** the shelters [*Schutzhütten*] soon went away to play.
5. All the trees **that/which were planted** this year are growing very well.
6. **Animals that/which live** in the zoo don't seem to be very happy.

## III

1. I felt something coming towards me.
2. When I woke up I heard someone singing.
3. I like fast-driving cars.
4. He smelled something burning outside.
5. No one wants to ride on badly-smelling busses.
6. The cat climbing the tree caught a bird.